

1. Dyslexia and Inclusive Practice: project update, modules and action research

(Audience: primary and secondary stages)

Learn about the 3 free online dyslexia and inclusive practice modules and the exciting action research projects being investigated by the teachers currently in the pilot undertaking 3rd module which supports GTCS Professional Recognition. These projects will help practitioners support learners with dyslexia. An overview of the outcomes from the 'Making Sense' Dyslexia project will also be shared highlighting the range of free resources developed to support dyslexia and inclusive practice.

Workshop Leaders: Fran Ranaldi, Development Officer for Dyslexia and Inclusive Practice within the Inclusion and Equalities Team, Education Scotland. Fran is also the Chair of the Addressing Dyslexia Toolkit working group and will be accompanied by other members of this working group or a GTCS pilot practitioner.

2. Children and childhood now: current pressures affecting all young people

(Audience: primary and secondary stages)

Unsupported, dyslexia can have an impact on the mental health and self-esteem of your pupils. This workshop will discuss these issues and offer strategies that could help.

Workshop Leaders: Kate Wilkie, Principal Teacher (ASN) and Eugene Adams, Team Leader, Our Minds Matter, Fife Child and Mental Health Services (CAMHS)

3. Mission superpower! (Audience: primary and lower secondary stages)

Join Paul and Rossie to learn more about their work in schools, introducing pupils to new dyslexic characters. Meet Persisto, Will force, Creatia and Mr Dyspicabilia, who will help your pupils to think about how to overcome some of the difficulties that dyslexia can bring, by building on their strengths.

Workshop Leaders: Paul McNeill, Dyslexia Scotland Ambassador and Rossie Stone, founder of [Dekko Comics](#)

4. Neurodiversity in the classroom (Audience: primary and secondary stages)

Building on the success of last year's workshop, this workshop will investigate neurodiversity in more depth and suggest practical strategies for your classroom.

Workshop Leader: Fiona Dickinson, Neurodiversity Consultant

5. Dyslexia, education and the law (Audience: primary and secondary stages)

Iain will provide a session on the legal responsibilities of teachers, schools and local authorities, in relation to identifying and supporting pupils with dyslexia.

Workshop Leader: Iain Nisbet, Education Law Consultant

6. Bringing poetry to life for dyslexic pupils (Audience: primary and secondary stages)

Join Jenny and Rachel in this dynamic workshop, which will explore the use of poetry as an alternative tool to deliver key curriculum outputs and how poetry can be used to engage dyslexic pupils in literature.

Workshop Leaders: Viv Gee, poet and Rachel Jury, Artistic Director of conFAB