

1. **Assistive Technology and Dyslexia: Do I need an App?** (Audience: primary and secondary stages)

People often ask, "What are the best apps to help my dyslexia?", but, these days, so many accessibility features have been added to devices and standard software that many people with dyslexia can get all the support they need from a laptop or tablet, without having to use any extra apps.

Shirley will demonstrate Microsoft Learning Tools / Immersive Reader and other useful features that you may not know about in the apps and programs that you use all the time. She will also demonstrate a few apps for laptops, iPads and Chromebooks that really can make a difference for people with dyslexia.

Workshop Leader: Shirley Lawson, Development Officer: Assistive Technologies and Additional Support Needs, CALL Scotland

2. **Multisensory Activities for the Classroom** (Audience: primary stages)

Blair has a popular online presence as **@Mr_Minchin** providing interactive and inclusive activities that can be used in the primary setting. In this workshop, Blair will cover assigning roles in group work, pairing with a confident writer, a range of spelling activities and explaining complex scientific concepts. With Blair's clear and helpful manner, we think you'll enjoy this interactive workshop.

Workshop Leader: Blair Minchin, Primary Teacher, Victoria Primary School, Edinburgh

3. **SQA Assessment Arrangements and Beyond..."** (Audience: secondary stages)

Dawn will share how she trains pupils and encourages ICT use and adaptations to the curriculum throughout her Secondary School from S1, which then allows the pupils in the senior phase to make full use of their SQA Assessment Arrangements. Having been recently reviewed by the SQA, she will share with you some of the changes and challenges she has overcome in the past few years.

Workshop Leaders: Dawn Roberts, PTC Support for Learning, Fife Council and Innes Roberts, Young Ambassador

4. **Writing Skills for Reluctant Writers** (Audience: primary and secondary stages)

Reluctant writers often have most of the ideas and skills they need to write effectively, but struggle with processing, sequencing and memory overload. Boy (and girl) friendly techniques focus on meeting the needs of reluctant writers through multi-sensory approaches, with a special emphasis on kinaesthetic techniques.

5. **Inclusive Reading Approaches** (Audience: primary and secondary stages)

An over reliance on decoding strategies can be unhelpful for students, especially those who think faster than they read. Metacognitive comprehension strategies are presented which add the power of context, pragmatics and grammar to decoding to overcome acknowledged problems with comprehension occurring through synthetic phonic approaches.

Workshop Leader for Workshops 4 & 5: Neil Mackay, Freelance Consultant and Trainer at www.actiondyslexia.co.uk