

## Dyslexia and Inclusive Practice – GTCS Professional Recognition Pilot

### Call for Expressions of interest

The Scottish Government, Education Scotland and Dyslexia Scotland are seeking expressions of interest from Support for Learning Teachers/Additional Support Needs/Pupil Support Teachers and local authority Inclusion Education Officers who may wish to take part in an exciting Professional Recognition pilot. The aim of the pilot is to develop, implement and oversee a cohort of 20 teaching professionals in Scotland with the skills and knowledge to identify and support learners with dyslexia, and offer support and share their professional learning with colleagues, to help other teachers to do the same. Closing date for applications: **midnight on 27 August 2017**.

### Background

Three free [online learning modules](#) are presently being developed to provide teachers and local authority staff with a deeper understanding of dyslexia and inclusive practice within the context of Scottish Education. The modules are being created in response to the recommendations of the 2014 Education Scotland Review: [Making Sense: Education for Children and Young People with Dyslexia in Scotland](#). For further details about the Modules, see Appendix One.

### What are the criteria for applicants to join this pilot?

Applicants will be required to demonstrate that they:

- Are Support for Learning Teachers/Additional Support Needs/Pupil Support teachers or LA inclusion education officers
- Support professional learning within the school community, for example lead in-service sessions with colleagues
- Have written permission from their head of establishment/local authority

It is anticipated that participation in the pilot will take approximately 35 hours. Applicants will be required to:

- Complete all 3 modules
- Complete all 3 master classes, which will be held in Stirling on the following dates:
  - Saturday 30 September 2017, 10.00 – 3.30
  - Friday 12 January **OR** Saturday 13 January 2018, 10.00 – 3.30
  - Friday 9 March **OR** Saturday 10 March 2018, 10.00 – 3.30
- Participate in 3 GLOW sessions
- Offer feedback on Module 3 for future improvements of the module
- Submit a [professional recognition application](#) to GTCS (with our support). The Standard for Career-long Professional Learning and the criteria for the award of Professional Recognition align to the features of SCQF Level 11 enquiry as outlined in the Scottish Framework for Masters in Education.

## **Appendix One – Further details about the online modules**

The first of 3 free online modules can be accessed at the following links:

### **Addressing Dyslexia Toolkit:**

<http://addressingdyslexia.org/index.php/free-online-learning-modules>

### **OpenLearnCreate (Open University) website:**

<http://www.open.edu/openlearncreate/course/view.php?id=2627>

- Written by the Addressing Dyslexia Toolkit working group, Dyslexia Scotland and Education Scotland and supported by the Making Sense Working Group and the Opening Educational Practices in Scotland project, Module 1 was launched by John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education & Skills and Sir Jackie Stewart, OBE, President of Dyslexia Scotland on 8 March 2017. Modules 2 and 3 will follow in September 2017 and January 2018.
- All three courses use the focus areas identified by the General Teaching Council Scotland's to support professional learning. Successful completion of all 3 modules will enable participants to apply to the Dyslexia Scotland and General Teaching Council for Scotland for professional recognition of dyslexia and inclusive practice
- It is anticipated that Module 3, 'Dyslexia: Identification and Support', will be targeted at Support for Learning Teachers/pupil support teachers and local authority inclusion education officers.
- It will be necessary to complete Module 1 (launched in March 2017) before enrolling for Module 2 (launched in September 2017) and Module 2 before enrolling for Module 3.
- An evaluation of the pilot will be completed by autumn of 2018. Following a successful pilot, consideration will be given to opening up the programme to all teachers from 2018 onwards.

## Appendix Two

### Dyslexia and Inclusive Practice Online Modules and GTCs Professional Recognition Pilot Timeline



### Pilot - 20 Teachers

